



Curriculum activities and information

Exploring Adaptations: I heard that!

Activity 1

Equipment:

Blindfold and 12 identical clickers

Objective:

To use the sense of hearing to locate direction

Procedure:

This activity requires 14 people. Place one person in the center with a blindfold. Place 12 people around the blindfolded person so the circle represents a clock. The 14th person will point to who needs to click with their clicker.

Procedure:

The blindfolded person in the middle of the circle must not move and must always remain facing the same direction (locate 12 o'clock).

The clicker can click:

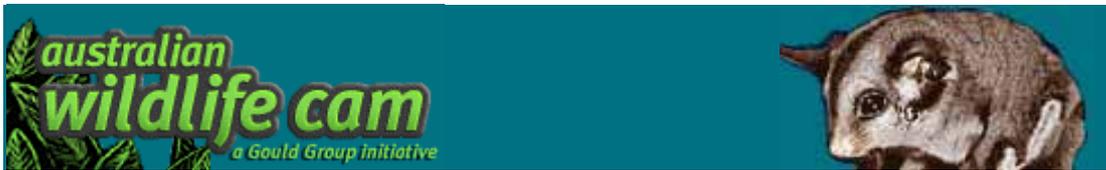
- low at their knee
- middle at elbow height
- high above the head

The 14th person points with one hand to the person who is going to click and with the palm of the other hand indicates if they are to click low, middle or high.

When the blindfolded person hears the click, they should respond with the position of the person and the position of the click, for example, six o'clock, high.

Try to give everyone a chance to be blindfolded.

Discuss what kind of strategies people used to locate sound.



Activity 2

One night, a Ringtail Possum allowed a person to approach to within two metres of it. It then allowed the person to take a photograph using a very large flash. This possum was not at all startled. When the camera was cocked to take the next photo, the noise of the winder made the possum panic and it took off into the shrubs. (The sound was a bit like a creaking twig.)

Discuss why the possum was startled by the noise. Experiment with the kind of sounds that might occur at night that could indicate a threat to a possum.