

ALL AROUND YOU LEARNING OUTCOMES

Making curriculum relevant to local place



Queensland Education ACARA/C2C primary Science Year 2 Unit 3 [Good to Grow](#) supports students to examine how living things grow. Students investigate and compare the life stages of different living things, including similarities and differences between parents and their offspring. Students describe the characteristics and needs of living things in each life stage, and consider the relevance of this knowledge to their everyday lives, especially when caring for living things in the environment. “**All Around You**” accesses local information and expertise making the application of knowledge and practices relevant to local history and culture, local native plant and animal species, habitats raising awareness of biodiversity and ecosystems of the Sunshine Coast. Students begin to use their learning experiences to understand and contribute to care of local place.

Valuing nature and understanding the notion of environmental stewardship



Progressing towards Care of Self, Place and Others (*an ethos of environmental stewardship*) is deeply rooted in making an emotional connection with nature. Experiencing the wonder of nature from early childhood develops an understanding of how all of earth’s life is maintained. Appreciation of the threats and challenges to environment caused by human impact motivates action for environmental stewardship. Learning about local biodiversity enables students to develop an enduring sense of care and responsibility and motivates them to contribute positively to their natural environments over a lifetime wherever they are.

Making an emotional connection to place



The Sunshine Coast region identifies its rich and diverse natural ecosystems as a significant population, tourism and business drawcard. Children and young people growing up in this region have access to a multitude of opportunities, both in school and out of school, to enjoy, learn about, value and contribute to their natural environment alongside a large and active community of professionals and volunteers who participate in the ongoing care of their local environment. Developing **Knowledge of Place** is generated through hands on learning about and engagement in local natural places over time where a sense of connection and belonging is nurtured which in turn motivates a lifetime of active responsibility towards care of place.

Local Indigenous knowledge of place, custodianship and care of Country



An important connection is made between cross-curriculum priorities of environmental sustainability and Aboriginal and Torres Strait Islander Histories and Cultures. [Aboriginal and Torres Strait Islander Peoples have unique belief systems and are spiritually connected to the land, sea, sky and waterways.](#) All Australians have much to learn about connection to Country. Local Indigenous educators provide authentic leadership to connect learning in local places and familiarize learners with the unique history and culture of our unique region. Through appropriate sharing of traditional and contemporary environmental and cultural knowledge, stories and skills, local Indigenous educators can highlight the environmental responsibility all people have for the future sustainability of our living planet. (see *list of Local Indigenous Educators and North Coast Indigenous Education portals – Sheet 5 Page 10*)